

受験番号	
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平成28年度大阪府・大阪市公立学校教員採用選考テスト

高等学校 英語解答用紙 (6枚のうち1)

1

得点	
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	<誤りのある箇所>	<正しい語>	
(1)	1.                   ウ	<b>where</b> /	
	2.                   エ	<b>frequently</b> /	
(2)	1.                   エ	<b>called</b> /	
	2.                   エ	<b>other</b> /	

2

得点	
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( 1 )	① Milk contains calcium, which			
	is a necessary nutrient for keeping bones and teeth healthy and strong. /			
	③ Orange juice and soymilk that			
	have calcium added to them also supply			the nutrient. /
( 2 )	② イ /	④ ウ /	⑤ エ /	
( 3 )	1. promote /			
	2. decision /			
	3. exercise /			

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高等学校 英語解答用紙 (6枚のうち2)

3

得点	
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(1)	惑星は恒星とは異なる。 /	
	惑星は、太陽の周りをまわっている。 /	
	惑星の軌道は、観察され、記録され、明らかにされ、予測されうる。 /	
(2)	毎晩現れる恒星について、ほとんど何も知らないこと。 /	
(3)	And what was that wide band of light	
	reaching from one horizon to the other on a clear night? /	





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高等学校 英語解答用紙 (6枚のうち5)

5

得点

According to the results, about 60% of the students answered that they didn't present information or discuss ideas connected to what they had heard, read, learned or experienced.

Because of this, I want to adopt pair work and group work in my English classes. Pair work and group work can promote students' communicative competence effectively.

When I make pairs and groups, I consider the learning proficiency of my students. I would like them to cooperate and teach each other, so each pair and group should contain students with different proficiency levels.

When I teach my students reading and writing, at first I make my students read an article which is familiar to them and state their own impressions or opinions on it. After that, they discuss their ideas in their pairs and groups. After this they organize their thoughts and write an essay. Thus, they are able to formulate their own opinions and find pleasure in sharing them with others.

In teaching reading materials, I show some illustrations and give some background information to my students. I have them guess the story in pairs and groups and after that they work on reading in cooperation.

Through pair work and group work, I would like to increase the opportunities for my students to share their thoughts using English and promote their communicative competence.

(224 words)

