

受験番号	
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平成29年度大阪府・大阪市公立学校教員採用選考テスト

高等学校 英語解答用紙 (3枚のうち1)

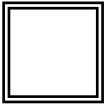
4	得点	
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(1)	in /											
(2)	《B》 /											
(3)	the value of the language as a functional tool is widely accepted /											
(4)	come to be spoken by so many people has /											
(5)	④	whom /			⑤	where /			⑦	which /		
(6)	英	語	の	将	来	は	、	母	語	話		
	者	だ	け	で	な	く	、	第	二	言		
	語	や	外	国	語	と	し	て	の	話		
	者	か	ら	も	影	響	を	受	け	る		
	だ	ろ	う	。								

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平成29年度大阪府・大阪市公立学校教員採用選考テスト

高等学校 英語解答用紙 (3枚のうち2)



5

得点	
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I will set the following two goals. In the first grade, students need to be able to use basic continuing words and phrases and write brief sentences with them. In writing activities, it is effective to choose a familiar topic, such as school life, so that the students can generate ideas and write several sentences easily. Then instructing how to use basic continuing words by showing model sentences, students can understand how to organize sentences.

Students in the second grade need to be able to write distinct facts and opinions and pay attention to the organization of paragraphs. A pair or group activity causes students to be cautious of what readers think. They give feedback to each other about the organization and content in a pair or group. Each student can check whether their writing is clear or not for the reader and revise it to make it better.

(149 words)



