

受験番号	
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平成31年度大阪府・大阪市公立学校教員採用選考テスト

高等学校 英語 解答用紙 (3枚のうち1)

3

得点	
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(1)	近年、画面のおかげで、これまでにない規模で、人間同士		/	<input type="checkbox"/>
	が対話をしなくてもよいようになっている。(等)			
(2)	working out	/		<input type="checkbox"/>
(3)	工	/		<input type="checkbox"/>
(4)	whether it is	/		<input type="checkbox"/>
(5)	このように、若者世代は口頭によらないコミュニケーション		/	<input type="checkbox"/>
	方法を好んでいるかもしれないが、一方で、感情面でのサポー			
	トを与えるという点に関しては、文字メッセージは全く誰とも			
	話さないのと同レベルのようである。(等)			
(6)	extent to which this increase in communication online	/		<input type="checkbox"/>
(7)	イ	/		<input type="checkbox"/>

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高等学校 英語 解答用紙 (3枚のうち2)

4	得点	
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(1)

(解答例) In foreign language learning, interactive learning is not intended for interacting superficially but for sharing information and ideas while respecting others and broadening and deepening one's own views.

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4 (2)


## 高等学校 英語 解答用紙 (3枚のうち3)

4 (2) (続き)

(解答例) Rather than forcing students to merely memorize vocabulary, I will spend more time for communication activities in which the students actually use the given words. I would exercise care in two key areas. First, receptive skills such as listening and reading are usually developed first and contribute to cultivating productive skills like speaking and writing. Thus, I will carefully divide vocabulary into the two types of words and give enough opportunities for students to encounter them in listening and reading activities enough before they actually use them in speaking and writing activities.

Second, it is the most important for students to practice new vocabulary in situations that are similar to real life. By choosing activities or situations that are similar to real life conversation as possible, students will be more able to quickly and effectively use the new vocabulary they have learned outside of the classroom. Therefore, I will carefully choose classroom activities for each lesson and set my students up for further learning opportunities.

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120

150