

受験番号	
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令和3年度大阪府・大阪市・堺市・豊能地区公立学校教員採用選考テスト

中学校 英語 解答用紙 (3枚のうち1)

3

得点	
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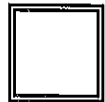
(1)	(ア) ③	(イ) ①	(ウ) ②	/	
(2)	spent discussing which medallion to take to			/	
(3)	彼はまた、あのとき抱いた感情を覚えている。自分が個人的に情熱を傾けてきたものが他者にとって実に興味深く、自分は他者の学びに役立ち、注目されていると感じたのである。			/	
(4)	誰かが自分の想像力に新しい知識で火を灯し、深い心の琴線に触れて今まで知らなかった新たな道が開かれる思いがするといった経験は、人間が共通に持っている生得的権利であるから。(84語)			/	
(5)	Learning is at once deeply personal and inherently social. It connects us not just to knowledge in the abstract, but to each other.			/	
(6)	あらゆる年齢の人が絶えず新たな試みや事業に乗り出すだろう。そして、そうした営みの中で失敗したり、進んでお互いの助けを求めたりするだろう。			/	
(7)	①	/			
(8)	③	/			
(9)	to learning would devote its resources			/	

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中学校 英語 解答用紙 (3枚のうち2)

4	得点	
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(1)

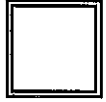
In order to combine teaching and evaluation, it is important for teachers to view evaluation as a way to encourage autonomous learning for each student. Moreover, while emphasizing this approach, teachers should reflect on students' learning outcomes in class in accordance with their teaching objectives and make use of these outcomes for improving both the students' learning and their own teaching. Repeated use of this process is important.

4 (2)

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中学校 英語 解答用紙 (3枚のうち3)



4 (2) (続き)

(解答例)

I'd have students make pairs and talk about what they did on the weekend. Each student has to keep talking for one minute. When they talk in pairs, they have to be careful about four points. Firstly, they have to tell what they did or where they went on the weekend. Secondly, they have to tell what they thought or how they felt about that. Thirdly, they have to listen to their partners and find expressions that are difficult to understand and finally give feedback. By doing these things, they will be able to express their thoughts and feelings in English. (101 words)

90

120

150